

# Code of Conduct and Participation Principles

The Model Universal Periodic Review is a collaborative, academic simulation designed to foster serious engagement with the Universal Periodic Review process. All participants are expected to contribute to a respectful, rigorous, and inclusive learning environment.

Participation in the Model UPR implies acceptance of the following principles.

## 1. Respect and Professional Conduct

Participants are expected to:

- Treat all other participants, organisers, and facilitators with respect
- Engage with differing viewpoints in a constructive and professional manner
- Use language that is appropriate to an academic and institutional setting

Personal attacks, discriminatory language, or dismissive behaviour will not be tolerated.

## 2. Role Fidelity

Participants must act **consistently with their assigned role** throughout the simulation.

- State delegates are expected to adopt a diplomatic tone and speak in a manner consistent with State practice within the UPR.
- NGO and NHRI representatives are expected to engage as civil society actors, focusing on advocacy, evidence, and agenda-setting rather than decision-making.
- Participants must not switch roles or speak “out of role” during formal sessions.

Role fidelity is central to the educational value of the Model UPR.

## 3. Procedural Discipline

The Model UPR follows a structured process. Participants are expected to:

- Respect time limits for all interventions
- Speak only when given the floor by the Chair
- Avoid interrupting other speakers
- Refrain from debate, rebuttal, or cross-examination during formal sessions

The Chair’s procedural decisions are final.

## **4. Preparation and Engagement**

Participants are expected to:

- Complete all required preparatory work, including reports and draft materials
- Familiarise themselves with the Model UPR process prior to the simulation
- Attend compulsory training sessions
- Engage actively and attentively throughout the event

The quality of the simulation depends on collective preparation.

## **5. Academic Integrity**

All written and oral contributions must adhere to principles of academic integrity.

Participants must:

- Use sources responsibly
- Avoid plagiarism or misrepresentation of evidence
- Ensure that any use of AI tools complies with applicable institutional guidance

The Model UPR is a learning exercise, not an assessment of performance flair.

## **6. Collaboration and Good Faith Participation**

Participants are expected to engage in good faith and contribute to a collaborative atmosphere. This includes:

- Willingness to listen as well as speak
- Openness to feedback and reflection
- Recognition that the Model UPR is non-competitive

There are no winners or losers in the Model UPR.

## **7. Responsibility to the Collective**

The Model UPR functions as a shared academic space. Participants should be mindful that:

- Disruptive behaviour affects the learning experience of others
- Failure to adhere to agreed procedures may require intervention by organisers
- In serious cases, organisers may limit participation to preserve the integrity of the simulation

Such measures will be taken only where necessary and proportionately.

## **8. Commitment to Learning**

Participants are encouraged to approach the Model UPR with:

- Intellectual curiosity
- Respect for complexity
- Willingness to engage with uncertainty and constraint

The aim of the Model UPR is not to arrive at perfect outcomes, but to understand how international human rights processes function in practice.

## **Final Note**

The Code of Conduct is intended to support a constructive and respectful learning environment. It is not designed to be punitive, but to ensure that all participants can engage meaningfully with the Model UPR process.